



# LISMORE COLLEGE



*"Caring and Learning Together"*





## Mission Statement

Lismore is a school for all. Our Catholic ethos and values are at the heart of our welcoming and happy environment.

Our school promotes the personal and academic development of every student, whilst supporting their well-being.

We celebrate all our students' achievements and talents. We encourage positive relationships that respect inclusion and diversity in our school and in the wider community.

Through caring and learning together, we strive to ensure that our students become valuable members of the world in which we live.

## Core Values

**Respect   Kindness   Hope   Commitment   Honesty**

## Welcome to Lismore College.

At Lismore we pride ourselves in being an all-ability, co-educational, 11-18 school serving generations of families for over 50 years. We are privileged to welcome the young people of Craigavon and the wider community to our brand-new state-of-the-art school.

As a Catholic school, we place great emphasis on the Christian values of inclusion and mutual respect. Our Catholic ethos is evident in all policy and practice, and each day we live and celebrate our core values of respect, kindness, hope, commitment, and honesty.

We are highly recognised for our excellent pastoral care and are fully committed to the welfare of all students, celebrating their successes and helping them turn their dreams into reality.

We have the highest expectations and aspirations for every student. Our motto "Caring and Learning Together" is at the core of everything we do, and each child's talents and skills are nurtured to ensure they achieve and succeed to the best of their ability.

We provide high quality teaching from our experienced teaching staff as well as outstanding support from our support staff. All staff go above and beyond to ensure the very best outcomes for everyone. Our wide curriculum offer is flexible and ever changing to meet the needs of all learners.

Many opportunities are provided outside the classroom to allow students to develop. We value the student voice and our Leadership Teams have been introduced across all year groups, enhancing the leadership and volunteering opportunities available within our school community.

We are proud to offer an extensive extra-curricular programme which caters for all interest and talents.

We measure success in many ways – in our excellent internal and external examination outcomes, the number of students who continue to university or a Higher-Level Apprenticeship, further their studies in an occupational or vocational area or enter the world of employment. Success is also measured on the development of life skills and qualities that each student acquires during their time at Lismore College which will equip them for adulthood.

Our school continues to grow from strength to strength which is affirmed by our year 8 enrolment figures over the past number of years. We currently have the largest year 8 group in the history of the school and were over subscribed for the second year in a row. This is a true affirmation of the trust placed in our school from the families within the Craigavon area and beyond.

I hope you enjoy reading our prospectus which will give you an insight and a flavour into life at Lismore College. On behalf of our Governors, Staff and Students I thank you for considering Lismore College as the school of choice for your child's post-primary education.

**Mrs Shauna Lennon**  
Principal



"I love Lismore. I have made so many new friends and I am so happy here."  
Meadh Y8







## Our School Name

Lismore – “An Lios Mór” takes its name from the ancient fort which lies within the school campus.

Our “lios mór” is a landmark and a tangible link with the farmers and settlers who worked this land 1,000 years ago. We trust that it will also remind our own students and staff more clearly why the school they work in is called Lismore.

## Our School Crest

“Veritas Vincit” is a Latin phrase which means “Truth Conquers All.”

The belt is the belt of learning. It represents the learning that takes place in Lismore school.

The lines meeting in the centre of the crest represent communities coming together to learn in Lismore.

## School Prayer

Lord, help us to be a happy and caring community in Lismore.

May we be kind and generous and treat everyone with respect.

We pray that you will bless our learning and our study.

May your spirit guide us as we grow together in faith and friendship.



## 10 Reasons for joining the Lismore School Community:

Caring, Supportive and Inclusive College Ethos

Excellence in teaching and learning

Non-Selective, All-Ability College

Academic Excellence

A Holistic, Challenging and Relevant curriculum

Exceptional Pastoral Support

Outstanding sporting opportunities and achievement

A College at the heart of the community

A College for the Future

A College making a Difference





## Words from our Head Girl & Head Boy

Hello everyone, my name is Caitlin Thompson, and I am the first head girl of the new Lismore College. I have been part of the Lismore family since year 8, being one of five who transitioned into Lismore from primary school, it was daunting at first but with the support and warm welcome from the amazing staff within Lismore, I knew I had made the right decision in which I still stand by seven years later. The staff at Lismore make the school a secure environment, in which they go above and beyond for each student, it is the teachers I have encountered over the years that have inspired me to become a teacher myself. I currently study Religion and Double Award Health and Social Care, with hopes of attending St Mary's University College to achieve my dreams of becoming a teacher, so I can reflect on the values and encouragement all the staff within Lismore have shown me. Throughout my journey at Lismore, I have been offered countless opportunities to gain valuable experiences, build my personal profile and most importantly developing more confidence. Lismore College is a very motivating environment, which has enabled me to succeed in many aspects of my school life to date, with aspirations to reciprocate this in the forthcoming year. We are extremely fortunate to have this new school at the heart of our community, and I would highly recommend Lismore College to any individual progressing into secondary school.

Hello, I'm Ainoaras and I am the Head Boy at Lismore College. I began my journey at Lismore back in September 2017 as a student who had relocated to Northern Ireland just a few months prior. The initial challenges of adapting to a new environment were quickly overshadowed by the welcoming and nurturing atmosphere within the walls of Lismore. Throughout my time I have built strong relationships with not only my peers but also my dedicated teachers. Lismore College has been the catalyst for my personal growth, offering numerous academic and extracurricular opportunities that have me to blossom into the confident young adult that I am today. Over the course of my academics, I was both challenged and encouraged by teachers to strive and reach my full potential. As a result, I earned an impressive 12 GCSEs, including 10 A\* grades and 2 A's. This remains as one of my proudest academic accomplishments to date. I was able to continue this trend at AS Level and secure 3 A's in the subjects of Mathematics, Chemistry and Biology. After A Levels, I hope to study Mathematics at the University of Oxford. With our brand-new school building and our new state-of-the-art facilities, Lismore College continues to develop as an ever-growing centre of excellence. I wholeheartedly believe that choosing Lismore as my secondary school was one of the best academic decisions I have made, and I am certain it will be the best decision you can make as well. Regardless of your future endeavours, our school is the perfect place to build and enhance the foundations you need to succeed.



## School Day/Attendance

Excellent attendance in school is important to allow a young person to fulfil their potential.

We encourage parents and carers to establish good routines in the mornings and evenings to ensure their child is prepared for the school day ahead.

Our school day commences with registration at 9.05am and finishes at 3.25pm. The day is made up of 10 periods which includes a morning break and a lunch break. Below is a table outlining the structure of our school day.

Registration	9.05am - 9.20am
Period 1	9.20am - 9.55am
Period 2	9.55am - 10.30 am
Break*	10.30am - 10.45am
Period 3	10.45am - 11.20am
Period 4	11.20am - 11.55pm
Period 5 (Lunch)	11.55pm - 12.30pm
Period 6 (Lunch)	12.30pm - 1.05pm
Period 7 (Lunch)	1.05pm - 1.40pm
Period 8	1.40pm - 2.15pm
Period 9	2.15pm - 2.50pm
Period 10	2.50pm - 3.25pm

\*2 break times will be in operation  
(First break: 10.15am - 10.30am  
Second Break: 10.30am - 10.45am)



"Lismore is amazing. The new school has so many clubs that I can join and this has helped me make a lot of new friends."  
Ethan Y8





## Curriculum Provision

In Lismore College we provide a curriculum that is broad, balanced and relevant, giving students their full entitlement and more under the Northern Ireland Revised Curriculum, offering each student the opportunity to reach their potential. The curriculum promotes the spiritual, moral, cultural, intellectual and physical development of all our students. Our aim is to encourage students to set the highest aspirations and develop as independent thinkers and learners. The outcome is confident young people who experience both academic and personal success and demonstrate the attitudes, values and skills for life beyond school. Students have pathways through the curriculum that closely match their needs and a level of challenge ensures that students achieve the qualifications and exam results to reflect their potential.

### Key Stage 3 (Years 8 - 10)

In addition to the formal curriculum on offer at key stage 3, our students also take part in a number of programmes aimed at developing our students on a holistic level allowing for personal growth to take place alongside academic improvement.

- English
- Drama
- Learning for Life & Work
- Art
- Religious Education
- Maths
- Physical Education
- Science
- Music
- History
- Information Technology
- Technology & Design
- History
- Home Economics
- Irish
- Geography
- French
- Personal Development

We have a focus on developing literacy and numeracy skills within our Key Stage 3 programme.

### Key Stage 4 (Years 11 and 12)

The Key Stage 4 curriculum is ever evolving based on the needs and interests of our students and new subjects being offered while always ensuring a broad and balanced set of options that complies with Entitlement Framework (EF) requirements.

Transition from KS3 into KS4 is another milestone in our students' education. As in year 8, students take part in a structured induction programme and an information evening for students and their parents takes place early in the academic year providing the opportunity for key information to be shared. At Key Stage 4, careers and personal development programmes are explored on a weekly basis with their form tutor. A careers meeting is also organised with a careers adviser to give our students the best and most up-to-date information available.

- |                                  |                                 |
|----------------------------------|---------------------------------|
| English Language                 | Learning for Life & Work        |
| Mathematics                      | Media Studies                   |
| Physical Education               | Music                           |
| Religious Studies                | Occupational Studies            |
| Art                              | BTEC Sport                      |
| Biology                          | Physics                         |
| Business & Communication Systems | Science - Single Award          |
| Business Studies                 | Science - Double Award          |
| Chemistry                        | Statistics                      |
| Childcare                        | Technology and Design           |
| COPE                             | The Prince's Trust - XL         |
| Digital Technology               | The Learning Together Programme |
| Drama                            | Travel and Tourism              |
| Engineering                      | Applied Science                 |
| English Literature               | OCN IT                          |
| French                           | Contemporary Crafts             |
| Further Mathematics              | Public Services                 |
| Geography                        | OCN Business                    |
| Government & Politics            | OCN PE                          |
| History                          | OCN Science                     |
| Home Economics (ood)             | OCN Employability               |
| Irish                            | BTEC performing arts (Dance)    |
| ICT                              |                                 |

### KEY STAGE 5 (Years 13 and 14)

Our KS5 students are an important part of our school community. All students must study a minimum of three AS/A2 subjects, or the equivalent.

- English Literature
- Irish
- History
- Business Studies
- BTEC Single award Sport
- Mathematics
- French
- Government & Politics
- Single award Health & Social Care
- BTEC Double award Sport
- Religious Studies
- Geography
- Travel & Tourism
- Double award Health & Social Care
- Moving Image Arts
- BTEC Applied Science
- BTEC Engineering
- Biology
- Chemistry
- Physics
- Cambridge Technicals Business
- Media Studies
- Digital Technology
- Performing Arts
- Cambridge Technicals ICT
- BTEC Single award Music
- BTEC Double award Music
- Moving Image Arts
- Technology and Design
- Life and Health Science

In addition to the formal curriculum on offer, our KS5 students also follow a time-tabled Careers programme ensuring that they are well-prepared for future opportunities.

As in year 8 and year 11, students take part in a structured induction programme and an information evening for students and their parents takes place early in the academic year providing the opportunity for key information to be shared specific to their age and stage of education. Key stage 5 students have access to a dedicated, supervised study area with ICT facilities to allow them to effectively manage their workload. Key Stage 5 students will also have access to careers meetings, workshops and study skills programmes giving them the best possible opportunity to succeed and achieve their potential here in Lismore College!





## Excellence in Pastoral Care

In Lismore College each student's safety and welfare is always of paramount importance. We pride ourselves on the quality of our child-centred pastoral care for all students by creating a caring, supportive and nurturing school environment that addresses each student's well-being. A key priority is ensuring we foster positive relationships based on our college's core values of Respect, Kindness, Hope, Commitment and Honesty.

Our excellent pastoral care team is proactive in understanding the individual needs and challenges of our students by fostering a culture of active listening and open communication which empowers our students to develop holistically.

Effective pastoral care underpins our school life and alongside our promoting positive behaviour policy we encourage and support each student to achieve their full potential. Lismore College is an all-inclusive school in which all students are valued for their unique contributions, abilities, and achievements. We promote diversity, acceptance and a sense of belonging for everyone in our College community.

Our Pastoral structure supports our caring child-centred ethos where every member of staff has a responsibility to ensure each student feels safe and gets the maximum benefit from their time in school. Each student will have a dedicated Form Teacher who will have a detailed knowledge of their individual needs, aspirations, interests and academic progress and will work with teachers, parents/carers and external organisations in supporting their learning and development. The Head of Year, supported by the Key Stage Leader, oversees the general welfare of all students in the year group. We also provide a Peer Mentoring Scheme which provides additional support for Year 8 students making the transition from primary to post-primary education.

Lismore emphasises the importance of a strong link between home and school in order to help ensure full attendance, completion of homework and revision for assessments. The pastoral team encourages parents/carers to communicate effectively with school to help support their child reaching their full potential.

### SAFEGUARDING AND CHILD PROTECTION

Lismore College has a primary responsibility for the care, welfare and safety of all in our care. The aim of the safeguarding and child protection policy is to protect our students by ensuring that everyone has clear guidance on the detection and management of any situation where abuse or neglect of a child are suspected or disclosed. The central principle that our staff support is that every child has the fundamental right to be safe from harm and to have proper care given to their physical, emotional and spiritual well-being.

### ANTI-BULLYING

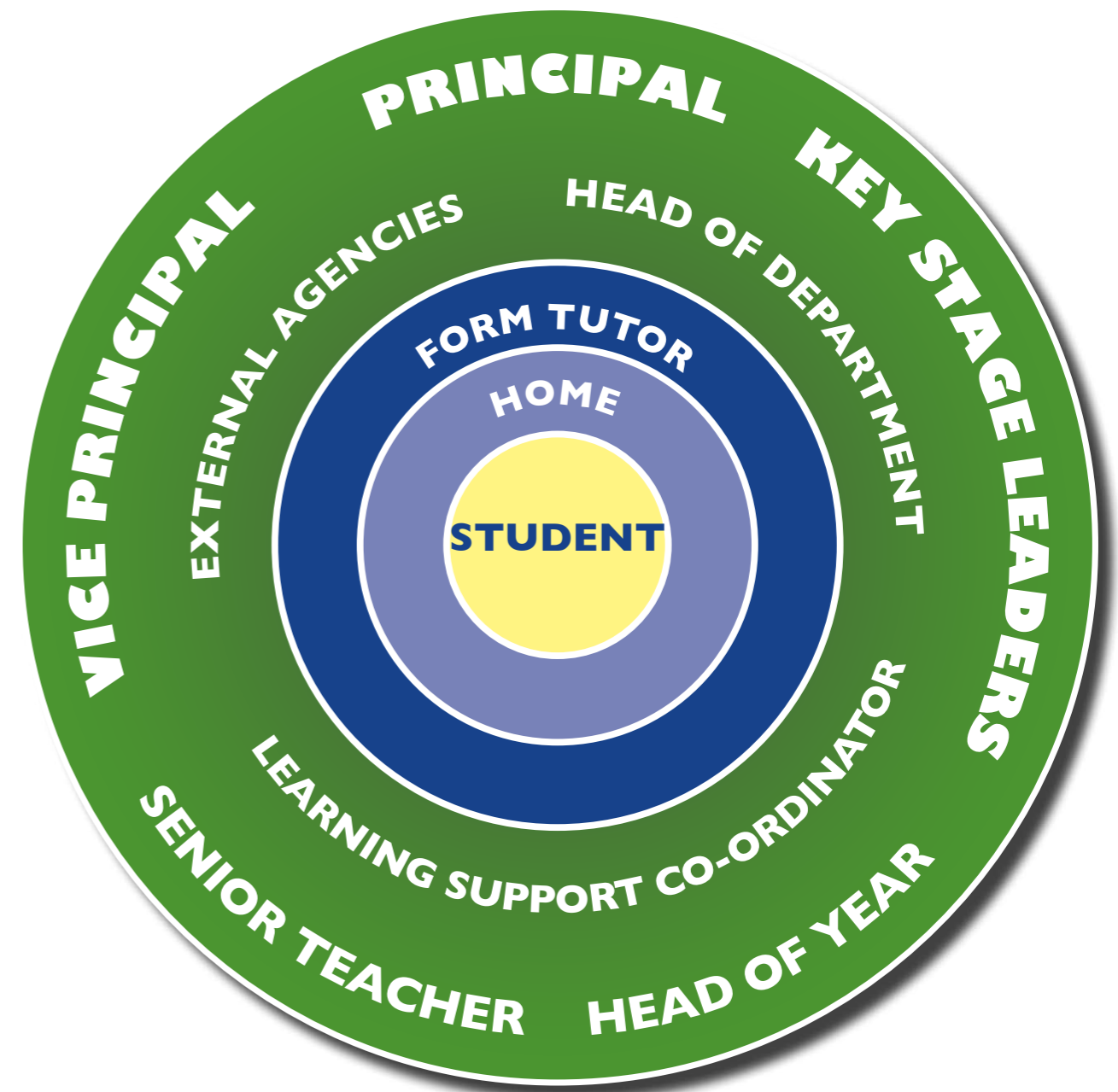
Lismore is completely opposed to bullying and will not tolerate any form of bullying behaviour. It is entirely contrary to our values and ethos as a caring community and is unequivocally rejected by all members of our staff. Our Anti-Bullying policy is integral to our policy of Pastoral Care and it is firmly embedded in our School Mission Statement and School Aims and Objectives.

We fully support the Addressing Bullying in Schools Act (NI) 2016.

### SCHOOL COUNSELLING

All students in Lismore College have access to a school counsellor who can support them with any difficult or challenging situation they may face. Students may access a counsellor through drop-in sessions, self-referral or speaking to a member of the pastoral team.

## Circles of Support



In Lismore our Circles of Support provide wrap around pastoral care for every student. The diagram above details the network of support with the student at the centre.

*“Caring and Learning Together.”*



“The students and staff are so friendly. I thought I would get lost in such a big school, but everyone was so helpful and there is always someone to ask for support.” Colleen Y8





## Extra-Curricular Activities

We are dedicated to providing an extensive curriculum outside of the classroom. This is in the form of school trips abroad, trips to the theatre, field work, and many workshops. We welcome guest speakers throughout the year to enrich the learning experience for all students.

We have a weekly after-schools programme which caters for many interests and talents. There are scheduled sporting training sessions as well as clubs in Music, Art, Science, Home Economics, ICT and many other areas of school life. We encourage our students to try all clubs as they are a great way of learning something new and making new friends.

### SPORTING ACTIVITIES INCLUDE:

- Gaelic football
- Soccer
- Netball
- Basketball
- Volleyball
- Handball
- Gymnastics
- Rugby
- Boxercise
- Badminton
- Dance
- Table tennis
- Cross-country

### OUR NEW SPORTING FACILITIES:

- Fitness suite
- 3G Soccer pitch
- Full-size GAA grass pitch
- Full-size Soccer pitch
- Tennis courts
- Netball courts
- Full-size basketball court
- Handball walls



"I worried about being lost and being late to class but I got to know my way around so quickly. The after school clubs programme helped me make new friends." Tyler Y8





## Learning Support Centre

The Learning Support Centre is at the heart of our new school and encapsulates the school ethos of Lismore College – “Lismore is a school for all”! We are very proud that Lismore College is representative of the entire community.

We warmly welcome students with a wide range of physical, learning and health and wellbeing needs from feeder schools and schools from the wider community. Every student is an individual and we strive to meet their individual needs with a tailored transition plan that allows each child to settle in at their own pace, with the support of staff and parents. Preparation is key to a smooth transition for our new students. LSC staff collaborate with primary school teachers and SENCO's, support agencies and health and social care staff to make sure we create the best environment for our students.

The students in the Learning Support Centre benefit from the excellent facilities of our new college in mainstream and within the centre. In the centre, our spacious classrooms have access to a support room with ICT facilities, a quiet room and outside space. In addition, the learning support centre has a kitchen area and utility area to allow students to develop their life skills. A hygiene room with hoist and shower facilities; individual toilets and cloakrooms and a medical room are also provided for our students.

The curriculum is balanced to provide a range of learning experiences that includes social skills, life skills and health and wellbeing. Exercise and movement is part of our daily routine. All students in Key Stage 3 have access to weekly swimming lessons in South Lake Leisure Centre in addition to PE lessons in school. We use structured spelling and reading programmes as well as developing numeracy skills through interactive lessons and online Maths games.

Trips and days out are organised throughout the year to celebrate the success of our students, for example this year we are visiting the W5 Halloween Workshops, the Christmas Pantomime in the Grand Opera House in Belfast and Emerald Park for the end of year trip.

Our Key Stage 3 students will progress to Key Stage 4 and will have access to a range of qualifications from entry level, OCN level and GCSE depending on their interests and abilities. This year we also have a group of students who have progressed to Post 16 and who are taught both within the centre and mainstream. They have the consistency of the supportive environment, trained staff and access to the broad and balanced curriculum available within mainstream subjects.

Year 8 student places, in the Key Stage 3 Learning Support Class and the Key Stage 3 Autism Specific Class, are identified by the Education Authority and parents are informed of places by the EA at the same time as mainstream students and families. Individual appointments can be made through the school office to visit the LSC.



## A School that supports learning

In Lismore College we are committed to meeting the individual learning needs of all students and aim to create an environment where every student can succeed academically. We recognise the important relationship between high quality pastoral support and academic achievement. Our Learning Support Department comprising of the Learning Support Coordinator, Specialist Teacher for assessment of access arrangements and a team of highly committed classroom assistant staff, work in collaboration with our supportive parents/carers and the expert services provided by a variety of external agency staff such as Autism Advisory Intervention Services, Vision Sensory Support, Education Psychology, Behaviour Support Team, EA Transition Officer and EA Careers Service.

All students on the additional needs register have an Individual Education Plan put in place with reasonable adjustments made as appropriate to ensure that our students can overcome their barriers to learning.

Our students can also receive additional support from our Learning Mentor who provides emotional and academic support as appropriate.



“I thought I would miss my old friends too much, but the start of the year was so much fun that I got to meet everyone in my new class. We played lots of games to get to know each other. My form tutor is so helpful.”

Laila Y8





## New Facilities

Following the opening of our new school we are delighted to offer state-of-the-art facilities in a modern building. These include:

**A large sports hall with handball walls**

**A state-of-the-art fitness suite**

**A 3G soccer pitch**

**Full-size Gaelic pitch**

**Full-size Soccer pitch**

**Excellent Music facilities including many practice rooms**

**High-level Drama facilities**

**Modern ICT suites**

**Learning Support Centre**

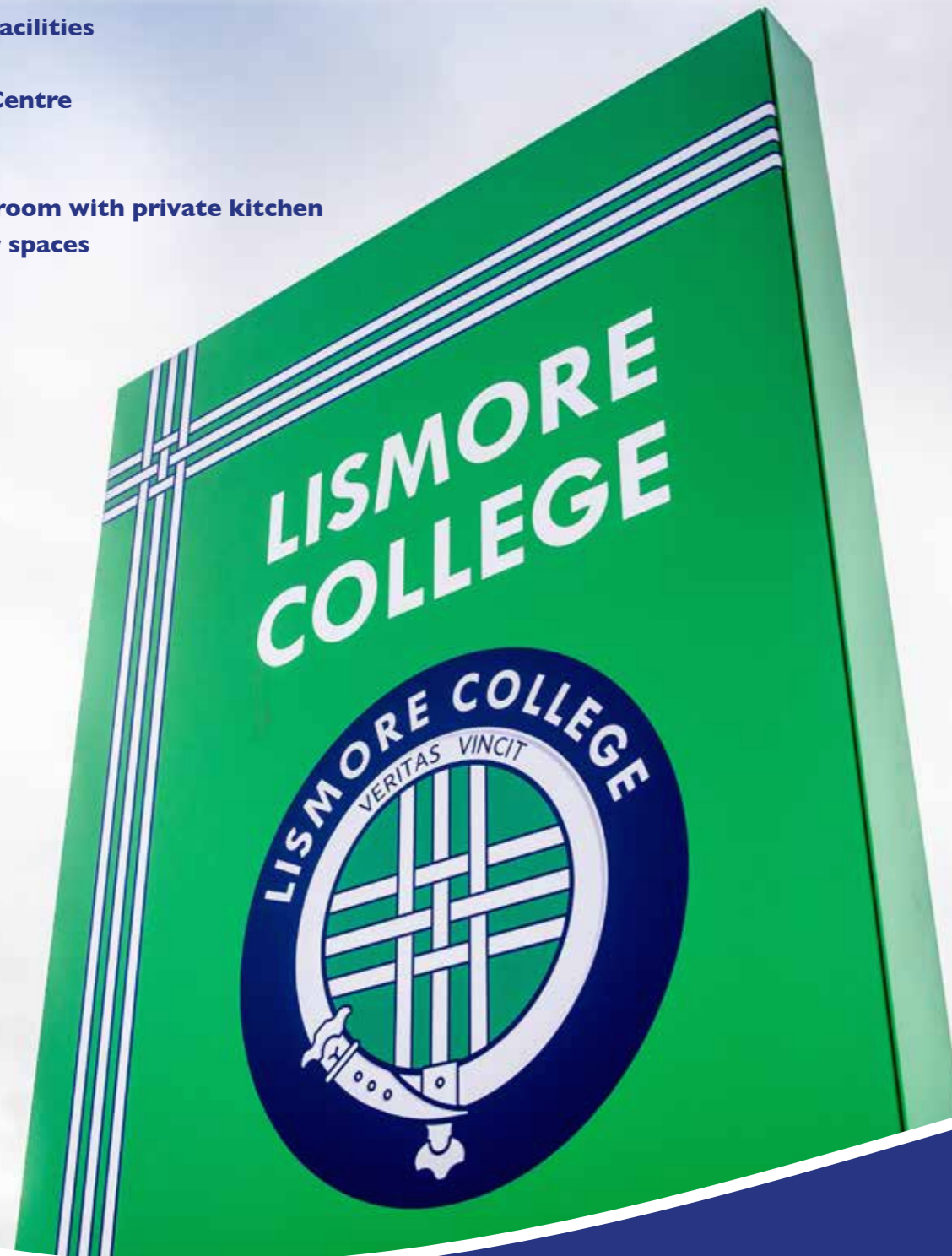
**Library**

**6th form study**

**6th form common room with private kitchen**

**A range of outdoor spaces**

**Greenhouse**



"The new facilities are awesome. We get to use them in PE and after school. We also have a coach from Armagh GAA who takes us out on the pitch each week." Dara Y8





## Careers Education, Information, Advice and Guidance (CEIAG)

CEIAG provides exposure to ideas that students may not get elsewhere. Supports students to understand how the skills and knowledge they gain in school will be relevant throughout their life. Addresses different sectors and skills to help you to broaden students' horizons.

Careers education is embedded from Year 8 to allow students time to think about and explore a number of potential career pathways. Our dedicated Careers Team, led by our Vice-Principal, will ensure all students understand how the skills and knowledge they gain in school will be relevant throughout their life. Our trained staff, as well as our local Careers Advisory service will continue to address different sectors and skills to help students broaden their horizons.

We were delighted to be awarded The Quality in Careers Standard which is the national quality award for careers education, information and advice and guidance in schools, colleges, and work-based learning. It is fully aligned with the Gatsby Benchmarks and fully complies with the Department for Education's Statutory Guidance.

We have strong links with local businesses and services to afford our students the opportunity to experience the world of work through a work experience placement. These placements are invaluable for students, particularly in developing their interpersonal skills.



## School Uniform

### Boys' Uniform

- Navy Trousers
- Navy Fine Knit
- V Neck Jumper with Green trim
- Plain White Shirt
- Green Blazer with Navy Braid



### Girls' Uniform

- Navy Box Pleat Skirt with Green/Navy Tartan insert
- Navy Fine Knit
- V Neck Jumper with Green trim
- Plain White Shirt
- Green Blazer with Navy Braid
- Navy Tights
- School Scarf (optional)

### Acceptable Footwear Boys & Girls

Plain Black Leather shoes



### PE KIT (Boys & Girls)

\*Lismore Jersey \*Lismore Plain Navy Shorts \*Lismore Navy Socks  
This kit is available to purchase from the O'Neills store in Craigavon. Other optional Lismore items are also available in the O'Neills store.

"I love Lismore because I can just be myself. I worried about making friends and having so many teachers but I know now that I didn't need to. Everyone has been so nice." Sarah Y8





## Transition

Lismore recognises that the transition from primary school to secondary school is a significant stage in the social, emotional and educational life of each of our students and their families. To ensure a smooth transition we have forged excellent relationships with the local feeder primary schools. We understand the importance of managing this transition effectively so that the students can enjoy and make amazing memories during their time in school. We place great importance on supporting every Year 8 student as they settle into life at Lismore College.

Key Stages in our Transition Programme:

- December P7 Taster days which give students the opportunity to visit our school, participate in a range of practical activities in different subject areas and also get to meet some of our students and staff.
- In January of P7 our senior staff will visit partner primary schools with past students to answer any questions the P7 students might have.
- In June of the P7 year, members of the Year 8 pastoral team will visit our partner primary schools to meet with the teachers of the students transferring to Lismore. We are provided with comprehensive information about each student's academic progress and any pastoral concerns.
- In June of the P7 year, we also invite Year 8 students who have gained a place in Lismore College and their parents into school for an induction evening. Parents/carers and students will receive key information and have the opportunity to meet with the Year 8 pastoral team and senior staff. This is also an opportunity to meet other students who will be starting their Lismore journey.
- In August of Year 8, students enjoy a phased entry into school without large numbers of students in other year groups. During this time in August they will complete a fun induction programme where the focus is on building positive relationships and getting to know their classmates. There will also be a face to face parent-tutor meeting for parents to inform the college about anything that can help make the transition smoother.

## Peer Mentoring

Each Year 8 form class will also be assigned two Post-16 peer mentors who will meet with the students every morning during registration. Our excellent student peer mentors demonstrate empathy and actively listen to our new year 8 students to ensure a smooth transition from primary to secondary school.

Their aims are:

- Be role models for our younger students
- Help them to make happy and caring relationships
- Assist them on finding their way around the school
- Build their confidence and self-esteem
- Be an active listener about any concerns they may have
- Encourage them to take part in extracurricular activities
- Help with the organisation of their books and equipment

*Image right: Mr Gary Brennan - Key Stage 3 Vice-Principal who oversees transition.*



**“I was so shy at the start of the year but because of my form tutor and our peer mentors I feel more confident now. The peer mentors have helped me from the first day I arrived in Lismore. They helped me make friends during our induction day and made sure I didn't get lost.”**

**Agneta Y8**







## Partnerships

We work in partnership with parents and are committed to meaningful parental involvement in school life. Together we ensure that we give all young people the support and guidance necessary to make the most of the excellent opportunities which Lismore offers. We recognise the importance of maintaining good communication links with parents and achieve this through:

- Well established Parents' Forum
- Annual Parent Teacher meetings
- Our School Website
- School Events
- Messages through our app
- Tracking reports distributed regularly
- Extensive primary school liaison programme
- Copies of all our policies made available to parents

### PRIMARY SCHOOL PARTNERS

Lismore has developed excellent links with local primary schools to ensure students enjoy a smooth transition to post-primary education. Your son/daughter may already have attended and enjoyed our P6 Activity Days, our School Show or some of the Extended School activities on offer for Primary 7 children. This will ensure he/she is comfortable and familiar with the school, staff and older students.

### POST-PRIMARY SCHOOL PARTNERS

We are active members of the Craigavon Area Learning Community and work closely in collaboration with other member schools.

### PARISH PARTNERS

Lismore is situated in the Parish of Moyraverty and has strong links with St. Anthony's Church particularly through the Pope John Paul II Award Programme. Our school chaplain who frequently visits the school supports us in the faith development of our students. Parish links extend to the neighbouring parishes.

## Parents' Forum

We work in partnership with parents and are committed to meaningful parental involvement in school life. Together we ensure that we give all young people the support and guidance necessary to make the most of the excellent opportunities which Lismore offers.



"My teachers and classmates have helped me so much. I have settled into Lismore quicker than I thought."  
Shannon Y8







## Student Leadership

The Students' Council enables the opinion and views of all our students to be heard and valued across a range of areas of school life including extra-curricular, learning and teaching and student well-being. The student council consists of elected representatives from Years 8-14 and provides a voice that can actively influence decision making within Lismore through meetings with our senior leadership team and governors.

The aims of the student council are:

- To represent the student body
- Promote leadership skills
- Engage in the decision-making of school life
- Actively listen to student concerns
- Help organise events that enhance the school community.
- Help create a positive and inclusive school environment.

## Awards

We are very proud and privileged to have been awarded a number of awards during the past 2 years which affirms the excellent day-to-day practice within our school.

IQM National Inclusion Champion 2023 - This award was for our inclusive practice. This award was received by 8 schools across the UK and we were the only school in NI to be awarded.

Derrytrasna Commendation Award for Outstanding Pastoral Care - This award is based on submissions from parents and carers, and we were the only school out of over 200 to receive this commendation.

Middletown Centre for Autism Accredited Award - We have been a leading school with the new accredited autism award through Middletown Centre for Autism and are currently involved in setting the standards of attainment for future applicants across Northern Ireland.

The Quality in Careers Standard, through Investor in Careers - This is the national quality award for careers education, information and advice and guidance in schools, colleges, and work-based learning. It is fully aligned with the Gatsby Benchmarks and fully complies with the Department for Education's Statutory Guidance.

The Investors in Mental Health Award - We were awarded this award due to our commitment to providing positive mental health within school.

Investors in Mental Health is an initiative from AWARE, the Depression Charity for Northern Ireland, that recognises and celebrates individuals, schools and organisations making significant contributions to improving mental health within their field.



"It looks like a big school but it's not really once you know your way around. Each subject has its own area."  
Sophie Y8





## Admissions Criteria

In the case of students who have special circumstances the Board of Governors will determine the merits of individual cases and may offer a place without regard to the Admissions Criteria. Written evidence will be required to support any such request and must be given on or attached to the Transfer Form.

In the event of the number of students applying for places in Year 8 in September being greater than the Admissions number, the Board of Governors will apply the following criteria in the order set down below.

1. Students who are the oldest child or have older \*siblings currently enrolled in Lismore College.
2. Students whose normal place of residence is within the Parish of Moyraverty or Seagoe.
3. Students whose normal place of residence is outside the Parish of Moyraverty or Seagoe and attended traditional primary schools:

St. Anthony's	St. Brendan's	Tullygally	St. John's (Gilford)
St. Francis' (Lurgan)	St. Teresa's (Lurgan)	Portadown Integrated	St. Patrick's (Aghagallon)
St. John the Baptist (Portadown)	St. Mary's (Banbridge)	St. Mary's (Derrytrasna)	St. Mary's (Derrymore)
Presentation (Portadown)	Ballyoran (Portadown)	Carrick	Lurgan Model
St. Patrick's (Aghacommon)	Tannaghmore (Lurgan)	Drumgor	St. Patrick's (Magheralin)
St. Colman's Bann (Laurencetown)			

4. Students whose parent/guardian is an employee of the school or who has been appointed to take up a post in the school.

**In the event of oversubscription within any of the above categories the following sub-criteria will be applied.**

1. Students whose Transfer Application expresses Lismore as a first preference and who are the oldest child or currently have older siblings in attendance at Lismore College.
2. Students whose Transfer Application expresses Lismore as a first preference and who are the oldest child or have had siblings previously in attendance at Lismore College.
3. Students whose Transfer Application expresses Lismore as a first preference and do not qualify in 1 or 2 above.
4. Students whose Transfer application expresses a second preference for Lismore College.
5. Students whose Transfer application expresses a third preference for Lismore College.
6. Students whose Transfer application expresses a fourth preference for Lismore College.
7. Students whose Transfer application expresses a fifth preference for Lismore College.

In the event that, at any stage of the above sub-criteria being applied, there is more than one applicant for the final place, a random selection will be made to complete the admissions selection.

*\*The use of the word sibling is defined as children who, at the date of their application, have a child of the family currently enrolled at the school. The phrase 'child of the family' covers children fostered, adopted etc. and avoids having to define all the various permutations of sibling*







# LISMORE COLLEGE

Monbrief East Road, Craigavon. BT65 5EF

Tel: 028 3831 4950

email: [info@lismorecollege.craigavon.ni.sch.uk](mailto:info@lismorecollege.craigavon.ni.sch.uk)

[www.lismorecollege.com](http://www.lismorecollege.com)



# LISMORE COLLEGE



*"Caring and Learning Together"*