



LISMORE COLLEGE



“Caring and Learning Together”

LISMORE COLLEGE



Mission Statement

Lismore is a school for all. Our Catholic ethos and values are at the heart of our welcoming and happy environment.

Our school promotes the personal and academic development of every student, whilst supporting their well-being.

We celebrate all our students' achievements and talents. We encourage positive relationships that respect inclusion and diversity in our school and in the wider community.

Through caring and learning together, we strive to ensure that our students become valuable members of the world in which we live.

Core Values

Respect

Kindness

Hope

Commitment

Honesty

Welcome to Lismore College.

At Lismore, we pride ourselves on being an all-ability, co-educational 11-18 school serving generations of families for over 50 years. For the past three years, we have been privileged to welcome the young people of Craigavon and the wider community into our brand-new, state-of-the-art school building.

As a Catholic school, our ethos and values remain at the heart of everything we do. Our Mission Statement and Core Values - Respect, Kindness, Hope, Commitment, and Honesty - are now well embedded in our daily practice and culture. These principles guide our decisions, shape our relationships, and inspire our vision for every student.

We are highly recognised for our excellent pastoral care and are fully committed to the welfare of all students, celebrating their successes and helping them turn their dreams into reality. Our motto, "Caring and Learning Together," reflects our dedication to nurturing each child's talents and skills so they can achieve and succeed to the best of their ability.

Our experienced teaching staff and outstanding support team go above and beyond to ensure the very best outcomes for everyone. We offer a wide and flexible curriculum that evolves to meet the needs of all learners, complemented by extensive extra-curricular opportunities that develop leadership, creativity, and life skills.

Success at Lismore is measured not only by excellent examination results and progression to university, apprenticeships, or employment, but also by the personal growth and values our students carry into adulthood.

Our continued growth and oversubscription affirm the trust placed in us by families across Craigavon and beyond. On behalf of our Governors, Staff, and Students, thank you for considering Lismore College as the school of choice for your child's post-primary education.

Mrs Shauna Lennon
Principal



"I settled into Lismore so quickly, everyone was friendly from the very first day."
Ayla, Year 8, Tullygally P.S.



LISMORE COLLEGE



Lismore School Prayer

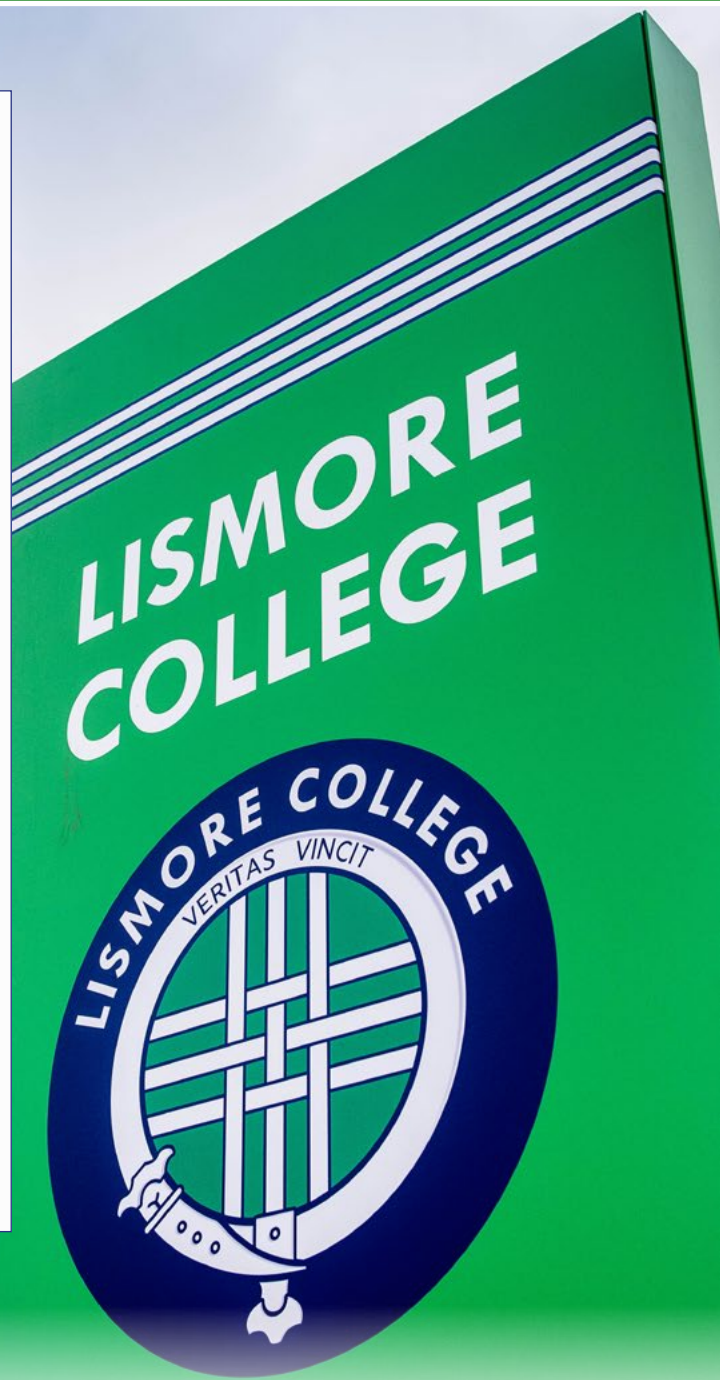
Lord, help us to be a happy and caring community in Lismore.

May we be kind and generous and treat everyone with respect.

We pray that you will bless our learning and our study.

May your spirit guide us as we grow together in faith and friendship.

Amen



Our School Name

The name Lismore College comes from the Irish phrase “Lios Mór,” which translates to “great ringfort.” This refers to the remains of a medieval ringfort that once existed on the school grounds, built sometime between 900 and 1200AD. The name reflects both the historical significance of the site and the school’s identity rooted in heritage and education..

Our School Crest

“Veritas Vincit” is a Latin phrase which means “Truth Conquers All.”

The belt is the belt of learning. It represents the learning that takes place in Lismore College.

The lines meeting in the centre of the crest represent communities coming together to learn in Lismore.

The Lismore Way embodies our core values. The term “way” is deeply connected to the concept of a pilgrim. A pilgrim is someone who embarks on a journey, often with a spiritual or meaningful purpose.

Just as a pilgrim follows a path with dedication and purpose, we follow “The Lismore Way” with commitment to our values, striving to achieve our goals and support each other along the way. This journey is not just about reaching a destination, but about the experiences and growth we gain as we travel together.



Words from our Head Girl & Head Boy

Hello, I'm Brídín, and I am the Head Girl at Lismore College.

In 2019, I became a pupil at Lismore College. I thought joining Lismore from a primary school with only 13 pupils in my class would have been a very difficult process, but I could not have been more wrong. The ethos and atmosphere of the school allows for deep friendships to be made effortlessly among your new peers and teachers. I have been given so many opportunities during my time here, all thanks to the staff of this school, constantly encouraging me to strive for excellence.

Recently, with the help of my form tutor I have become a qualified level 1 ski instructor. In addition, through Lismore's girls Gaelic team I have grown in confidence, in no small way due to the influence of my coaches who have also motivated me to compete in cross country races.

In sixth form, I am studying biology, chemistry and mathematics and hope to study pharmacy or medicinal chemistry at University. The decision on what to study next year has been very challenging as my subject teachers have made me feel like nothing is too ambitious and anything is possible. I truly love my school and am so honoured that I have had the opportunity to represent it on so many different areas. There is no doubt in my mind that anyone considering Lismore College as the next step in their education will also feel the same.

I wish you well in your decision making and know that you too will be encouraged, nurtured and supported to be the best you can be.

Hello, I'm Tristan and I am the Head Boy at Lismore College.

I have been involved in the Lismore community for as long as I can remember from year 8 onwards. Lismore, at first, was big and daunting, with students much larger, smarter and seemingly more at home all around me. I was slotted into a new form class, and I didn't have very many of my friends in there with me.

However, it didn't take long for me to get familiar and friendly with my fellow classmates. Within just a few weeks, I didn't realise it at the time, I was making new friends that I would keep throughout my school life, as well as outside of school. I was also building priceless relationships with so many of the staff at Lismore who have helped and supported me in every way imaginable throughout my years.

My passion for sport and music has led me to engage with so much that Lismore has to offer, these passions have also been nurtured and supported by my astonishing teachers. I have constantly been supported and encouraged by the Lismore staff to aim for the very top of my potential. Every one of my teachers has offered and taught me so much over the last seven years, for which I am forever grateful.

I have discovered new things about myself I would have previously thought unimaginable: from being musician of the year in my 4th year, to being Head Boy, as well as being captain of our Ulster title winning team in year 12. I am also the current captain of the under 19 team.

Lismore College has enhanced my capabilities and strengths, as well as helping me face some of the challenges in other aspects of life. The best experiences of my life have taken place at this school, from meeting current friends, to attending our 6th Form School Formal to winning an Ulster Schools GAA title.

I feel so proud and fortunate to represent a school I would consider my second home. Whether you are part of a local primary school from the Craigavon area, or from a primary school further away, I fully recommend Lismore to anyone studying post primary and taking the next step in their life. This is truly a welcoming place where you will find yourself.



School Day/Attendance

Excellent attendance in school is important to allow a young person to fulfil their potential.

We encourage parents and carers to establish good routines in the mornings and evenings to ensure their child is prepared for the school day ahead.

Our school day commences with registration at 9.05am and finishes at 3.25pm. The day is made up of 10 periods which includes a morning break and a lunch break. Below is a table outlining the structure of our school day.

Registration	9.05am - 9.20am
Period 1	9.20am - 9.55am
Period 2	9.55am - 10.30 am
Break	10.30am - 10.45am
Period 3	10.45am - 11.20am
Period 4	11.20am – 11.55am
Period 5 (Lunch)	11.55am - 12.30pm
Period 6 (Lunch)	12.30pm - 1.05pm
Period 7 (Lunch)	1.05pm - 1.40pm
Period 8	1.40pm - 2.15pm
Period 9	2.15pm – 2.50pm
Period 10	2.50pm – 3.25pm



“The school felt huge at first, but I learned my way around in no time thanks to the older students helping us.” Hania, Year 8, St. Brendan’s P.S.



Curriculum Provision

In Lismore College we provide a curriculum that is broad, balanced, and relevant, giving students their full entitlement and more under the Northern Ireland Revised Curriculum offering each student the opportunity to develop their potential. The curriculum promotes the spiritual, moral, cultural, intellectual and physical development of all our students. Our aim is to encourage students to set the highest aspirations and develop as independent thinkers and learners. The outcome is confident young people who experience both academic and personal success and demonstrate the attitudes, values and skills for life beyond school. Students have pathways through the curriculum that closely match their needs and a level of challenge ensures that students achieve the qualifications and exam results to reflect their potential.

Key Stage 3 (Years 8 - 10)

In addition to the formal curriculum on offer at key stage 3, our students also take part in a number of programmes aimed at developing our students on a holistic level allowing for personal growth to take place alongside academic improvement.

Art
Drama
English
French
Geography
History
Irish
Home Economics
Information Technology
Learning for Life & Work
Maths
Music
Personal Development
Physical Education
Religious Education
Science
Technology & Design

We have a focus on developing literacy and numeracy skills within our Key Stage 3 programme

Key Stage 4 (Years 11 and 12)

The Key Stage 4 curriculum is ever evolving based on the needs and interests of our students and new subjects being offered while always ensuring a broad and balanced set of options that complies with Entitlement Framework (EF) requirements.

Transition from KS3 into KS4 is another milestone in our students' education. As in year 8, students take part in a structured induction programme and an information evening for students and their parents takes place early in the academic year providing the opportunity for key information to be shared. At Key Stage 4, careers and personal development programmes are explored on a weekly basis with their form tutor. A careers meeting is also organised with a careers adviser to give our students the best and most up-to-date information available.

Art
Business & Communication Systems
Business Studies
BTEC Business
OCN Business
Child Development
COPE
Contemporary Crafts
Digital Technology
Drama
OCN Employability
Engineering
English Language
English Literature
French
Further Mathematics
Geography
Government & Politics
Health and Social Care
History
Home Economics (Food & Nutrition)
Hospitality
Irish
BTEC ICT
OCN IT

Mathematics
Moving Image Arts
Music
Occupational Studies:
- **Business and Services**
- **Design and Creativity**
- **Engineering and Engineering Services**
- **Environment and Society**
- **Technology and Innovation**
Physical Education
OCN PE
BTEC Public Services
Religious Studies
Science - Single Award
Science - Double Award
OCN Science
OCN RE
BTEC Sport
Statistics
Technology & Design
The King's Trust - XL
BTEC Travel and Tourism
BTEC Applied Science

KEY STAGE 5 (Years 13 and 14)

Our KS5 students are an important part of our school community. All students must study a minimum of three AS/A2 subjects, or the equivalent.

BTEC Applied Science

Biology

Business Studies

Cambridge Technicals Business

Chemistry

Digital Technology

English Literature

BTEC Engineering

French

Geography

Government & Politics

Health & Social Care Single Award

Health & Social Care Double Award

History

Cambridge Technicals ICT

Irish

Mathematics

Moving Image Arts

BTEC Music Single Award

Performing Arts

Physics

Religious Studies

Sociology

BTEC Sport Single Award

BTEC Sport Double Award

Technology & Design

BTEC Travel & Tourism

In addition to the formal curriculum on offer, our KS5 students also follow a time-tabled Careers programme ensuring that they are well-prepared for the opportunities that they can pursue after post-KS5.

As in year 8 and year 11, students take part in a structured induction programme and an information evening for students and their parents takes place early in the academic year providing the opportunity for key information to be shared specific to their age and stage of education. Key stage 5 students have access to a dedicated, supervised study area with ICT facilities to allow them to effectively manage their workload. Key Stage 5 students will also have access to careers meetings, workshops and study skills programmes giving them the best possible opportunity to succeed and achieve their potential here in Lismore College!



"I've made so many new friends already. It feels like we've known each other for years!"

Evie, Year 8, St. Anthony's P.S.



Excellence in Pastoral Care

In Lismore College each student's safety and welfare is always of paramount importance. We pride ourselves on the quality of our child-centred pastoral care for all students by creating a caring, supportive and nurturing school environment that addresses each student's well-being. A key priority is ensuring we foster positive relationships based on our college's core values of Respect, Kindness, Hope, Commitment and Honesty.

Our excellent pastoral care team is proactive in understanding the individual needs and challenges of our students by fostering a culture of active listening and open communication which empowers our students to develop holistically.

Effective pastoral care underpins our school life and alongside our promoting positive behaviour policy we encourage and support each student to achieve their full potential. Lismore College is an all-inclusive school in which all students are valued for their unique contributions, abilities, and achievements. We promote diversity, acceptance and a sense of belonging for everyone in our College community.

Our Pastoral structure supports our caring child-centred ethos where every member of staff has a responsibility to ensure each student feels safe and gets the maximum benefit from their time in school. Each student will have a dedicated Form Teacher who will have a detailed knowledge of their individual needs, aspirations, interests and academic progress and will work with teachers, parents/carers and external organisations in supporting their learning and development. The Head of Year, supported by the Key Stage Leader, oversees the general welfare of all students in the year group. We also provide a Peer Mentoring Scheme which provides additional support for Year 8 students making the transition from primary to post-primary education.

Lismore emphasises the importance of a strong link between home and school in order to help ensure full attendance, completion of homework and revision for assessments. The pastoral team encourages parents/carers to communicate effectively with school to help support their child reaching their full potential.

SAFEGUARDING AND CHILD PROTECTION

Lismore College has a primary responsibility for the care, welfare and safety of all in our care. The aim of the safeguarding and child protection policy is to protect our students by ensuring that everyone has clear guidance on the detection and management of any situation where abuse or neglect of a child are suspected or disclosed. The central principle that our staff support is that every child has the fundamental right to be safe from harm and to have proper care given to their physical, emotional and spiritual well-being.

ANTI-BULLYING

Lismore is completely opposed to bullying and will not tolerate any form of bullying behaviour. It is entirely contrary to our values and ethos as a caring community and is unequivocally rejected by all members of our staff. Our Anti-Bullying policy is integral to our policy of Pastoral Care and it is firmly embedded in our School Mission Statement and School Aims and Objectives.

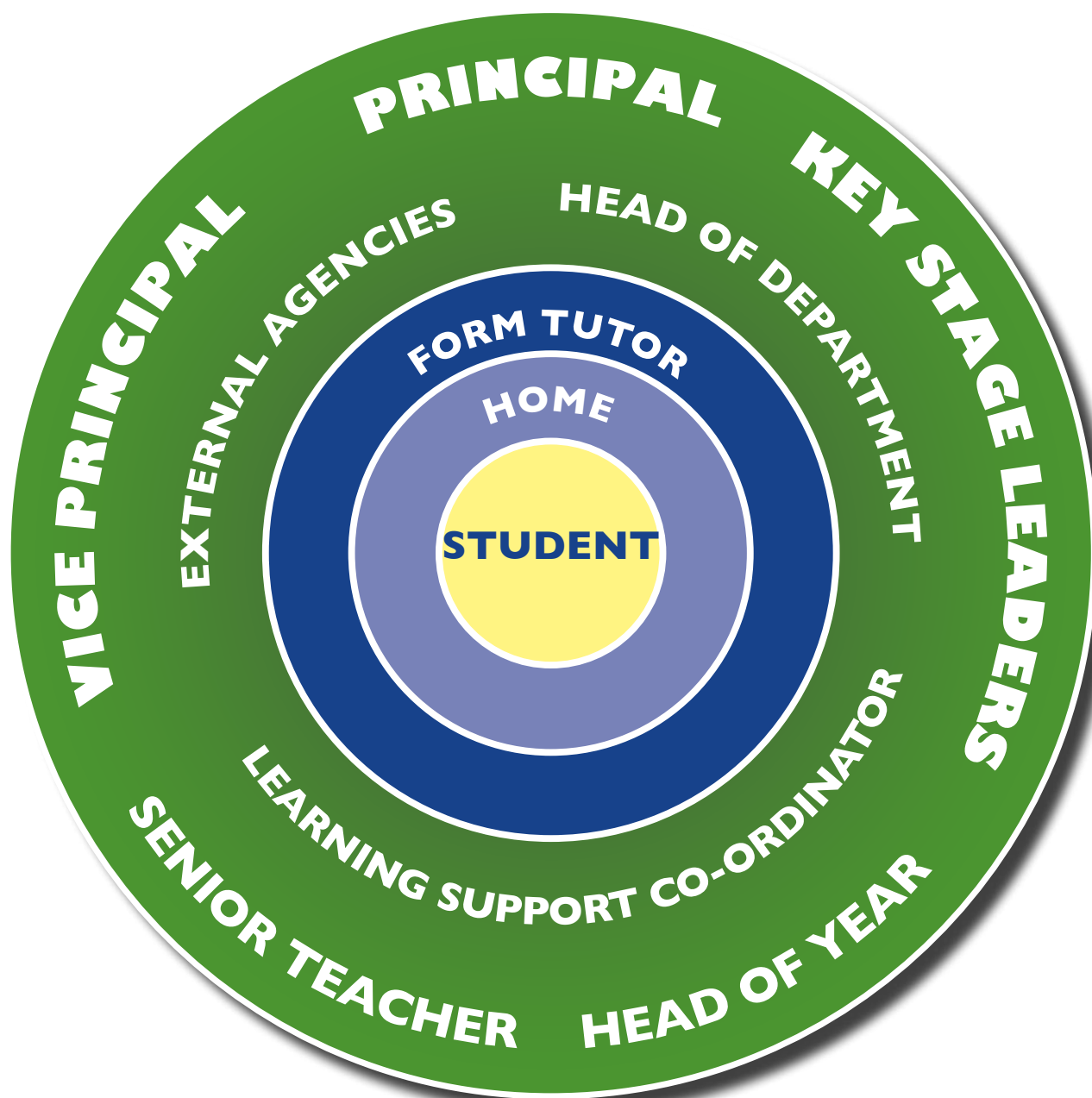
We fully support the Addressing Bullying in Schools Act (NI) 2016.

SCHOOL COUNSELLING

All students in Lismore College have access to a school counsellor who can support them with any difficult or challenging situation they may face. Students may access a counsellor through drop-in sessions, self-referral or speaking to a member of the pastoral team.



Circles of Support



In Lismore our Circles of Support provide wrap around pastoral care for every student. The diagram above details the network of support with the student at the centre.

“Caring and Learning Together.”

“Being a student at Lismore College is great because there are so many activities to join after school. I joined the Gaelic and soccer teams, and it’s a brilliant way to make friends.”
Adam, Year 8, St. Brendan’s P.S.



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Extra-Curricular Activities

We are dedicated to providing an extensive curriculum outside of the classroom. This is in the form of school trips abroad, trips to the theatre, field work, and many workshops. We welcome guest speakers throughout the year to enrich the learning experience for all students.

We have a weekly after-schools programme which caters for many interests and talents. There are scheduled sporting training sessions as well as clubs in Music, Art, Science, Home Economics, ICT and many other areas of school life. We encourage our students to try all clubs as they are a great way of learning something new and making new friends.



SPORTING ACTIVITIES INCLUDE:

Gaelic football
Soccer
Netball
Basketball
Volleyball
Handball
Gymnastics
Rugby
Badminton
Dance
Table tennis
Cross-country

OUR NEW SPORTING FACILITIES:

Fitness suite
3G Soccer pitch
Full-size GAA grass pitch
Full-size Soccer pitch
Tennis courts
Netball courts
Full-size basketball court
Handball walls



"There's always something fun to join after school. I'm in Minecraft club and loving it."

Brandon, Year 8, St. Patrick's
P.S. Aghacommon



The Learning Mentor Centre

The Learning Mentor plays a vital, supportive role in the school environment, focusing on helping students overcome barriers to learning—whether they are academic, behavioural, social, or emotional. Our Learning Mentor provides one-to-one mentoring and runs small group sessions. Their core function is to build a positive and trusting relationship with students who may be struggling with motivation, attendance, self-esteem, or transitioning into a new school phase. They work to identify the root causes of these difficulties, setting achievable, agreed-upon goals, and developing tailored strategies to improve the student's engagement, performance, and overall well-being. By acting as a consistent, non-judgmental adult, the mentor helps students develop crucial life skills such as resilience, organisation, self-regulation, and effective study habits.

The Learning Mentor Room is specifically designed as a safe, neutral, and calming space, acting as a resource hub and a retreat from the general classroom environment. It is intentionally equipped to support the varied needs of the students who access it. The resources typically found here are practical and therapeutic. They include workstations for focused study or catch-up work, access to IT equipment for research or structured online learning programs. Beyond academic aids, the room is stocked with therapeutic resources such as fidget tools, stress balls, art and craft supplies for emotional expression, and social stories or feeling cards to help students articulate and manage complex emotions. This combination of physical and structured resources ensures the room can effectively serve as a place for both academic intervention and emotional de-escalation.



Learning Support Centre

The Learning Support Centre is at the heart of our new school and encapsulates the school ethos of Lismore College – “Lismore is a school for all.” We are very proud that Lismore College is representative of the entire community.

We warmly welcome students with a wide range of physical, learning and health and wellbeing needs from feeder schools and schools from the wider community. Every student is an individual and we strive to meet their individual needs with a tailored transition plan that allows each child to settle in at their own pace, with the support of staff and parents. Preparation is key to a smooth transition for our new students. LSC staff collaborate with primary school teachers and SENCO's, support agencies and health and social care staff to make sure we create the best environment for our students.

The students in the Learning Support Centre benefit from the excellent facilities of our new college in mainstream and within the centre. In the centre, our spacious classrooms have access to a support room with ICT facilities, a quiet room and outside space. In addition, the learning support centre has a kitchen area and utility area to allow students to develop their life skills. A hygiene room with hoist and shower facilities; individual toilets and cloakrooms and a medical room are also provided for our students.

The curriculum is balanced to provide a range of learning experiences that includes social skills, life skills and health and wellbeing. Exercise and movement is part of our daily routine. All students in Key Stage 3 have access to weekly swimming lessons in South Lake Leisure Centre in addition to PE lessons in school. We use structured spelling and reading programmes as well as developing numeracy skills through interactive lessons and online Maths games.

Trips and days outs are organised throughout the year to celebrate the success of our students, for example this year we are visiting the W5 Halloween Workshops, the Christmas Pantomime in the Grand Opera House in Belfast and Emerald Park for the end of year trip.

Our Key Stage 3 students will progress to Key Stage 4 and will have access to a range of qualifications from entry level, OCN level and GCSE depending on their interests and abilities. This year we also have a group of students who have progressed to Post 16 and who are taught both within the centre and mainstream. They have the consistency of the supportive environment, trained staff and access to the broad and balanced curriculum available within mainstream subjects.

Year 8 student places, in the Key Stage 3 Learning Support Class and the Key Stage 3 Autism Specific Class, are identified by the Education Authority and parents are informed of places by the EA at the same time as mainstream students and families. Individual appointments can be made through the school office to visit the LSC.



“The teachers at Lismore are amazing. They’re kind, patient, and always willing to help.”
Alexandra, Year 8, St. Mary’s Derrytrasna P.S.



New Facilities

Following the opening of our new school we are delighted to offer state-of-the-art facilities in a modern building. These include:

A large sports hall with handball walls

A state-of-the-art fitness suite

A 3G soccer pitch

Full-size Gaelic pitch

Full-size Soccer pitch

Excellent Music facilities including many practice rooms

High-level Drama facilities

Modern ICT suites

Learning Support Centre

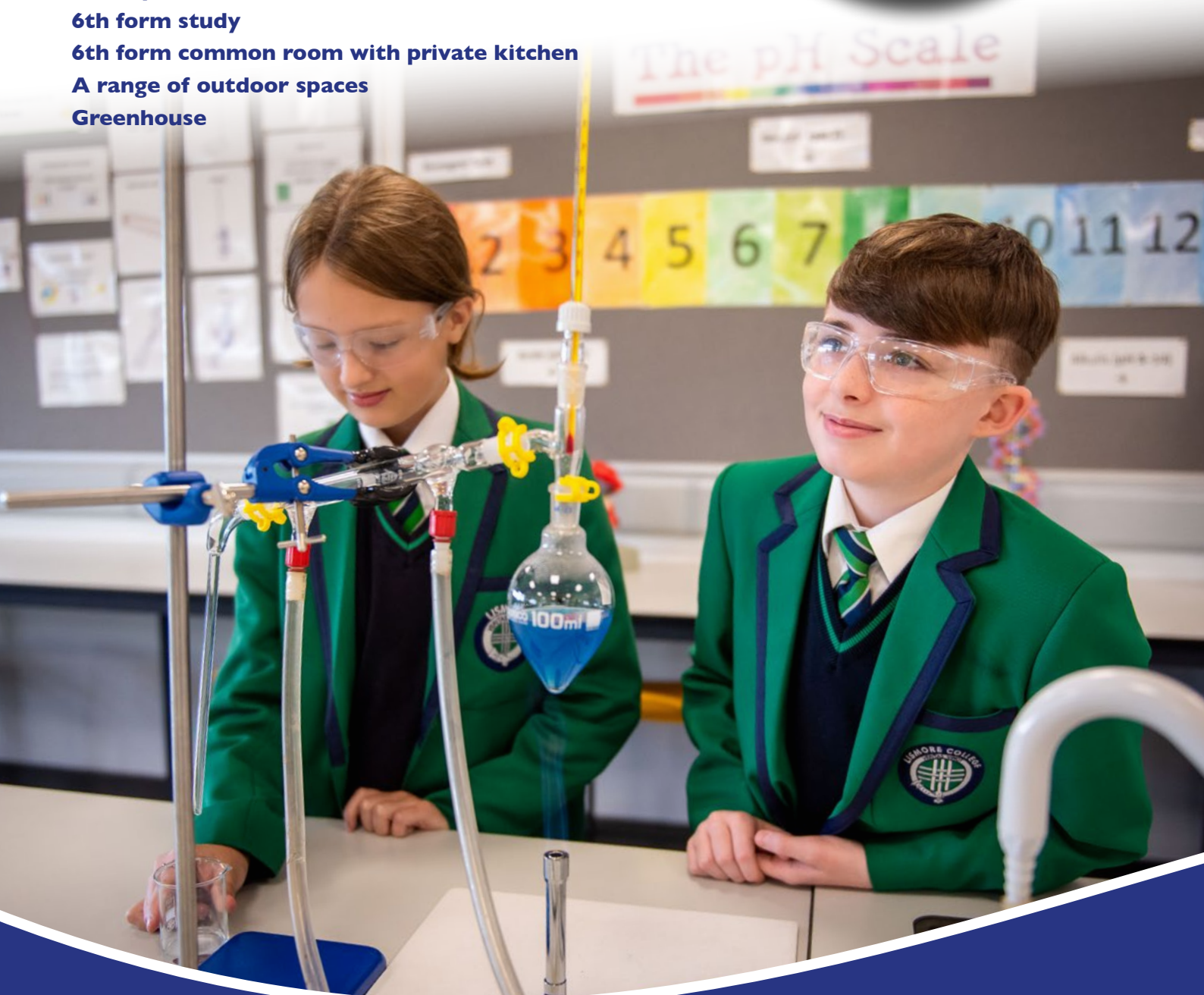
Library

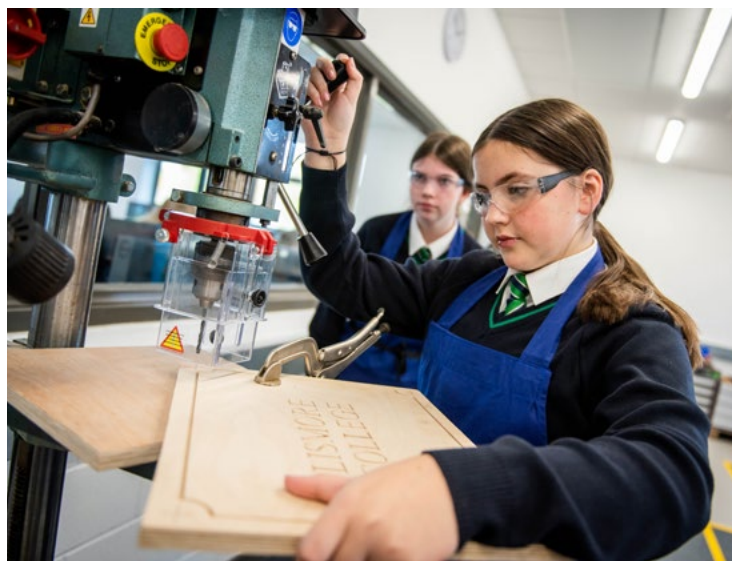
6th form study

6th form common room with private kitchen

A range of outdoor spaces

Greenhouse





"I was nervous before starting secondary school, but the Peer Mentors helped me every day until I felt confident."
Mary Claire, Year 8, Carrick P.S.



Careers Education, Information, Advice and Guidance (CEIAG)

In this rapidly changing global economy it is more crucial than ever that students develop the skills needed to enable them to manage their own career development successfully, confidently and with due respect and care for their own needs, those of others and of their wider community.

Lismore College is committed to ensuring that students have access to exceptional Careers Education, Information, Advice and Guidance (CEIAG) within the school curriculum and through other agencies, to enable learners to develop essential career management and employability skills. CEIAG is fundamental in helping a young person to reach their full potential and realise their dreams. At Lismore College, we have a multi-tiered approach to this most important area. It is our aim to ensure each student, and their family is supported through the many decisions they make at each key stage.

Lismore has invested and is now partnered with an online careers platform called PeopleHawk. This AI enhanced platform empowers students to realise and achieve their full career potential.

At Key Stage 3 pupils embark on a programme of skills and knowledge development that continues through to Key Stage 5. The focus of learning at Key Stage 3 is on learning about the skills and qualities that will be required for life after Lismore. PeopleHawk supports this EPIC career learning journey by focusing on four key areas: Exploring, Preparing, Inspiring and Connecting. Prior to making their subject choices for GCSE, each student will attend a Post 14 options talk and whole school careers fair accompanied by their parents.

At Key Stage 4, students focus on their Post-16 Options, while learning how to make an effective transition from Key Stage 3. Supported by our online career's platform PeopleHawk, they research all options available to them and are interviewed individually by a specialist careers advisor from the Careers Service of Northern Ireland. They attend a post 16 options talk and careers fair accompanied by their parents.

In Sixth Form, students reflect on their achievements to date, as well as the personal skills and qualities sought by employers. Students, supported by PeopleHawk, examine local and global opportunities, Labour Market Information and different career pathways. They identify the decision making-strategies needed to make clear, realistic and informed choices in relation to Post-18 pathways. Students will have access to a wide range of career enrichment opportunities such as SistersIN which provides mentoring, training and networking opportunities with a range of industry professionals.

Students research Post-18 options and complete applications for UCAS, CAO, Further Education, apprenticeships or employment. They undertake interview preparation, work experience and other work-related activities which again is supported and facilitated by our online career's platform - PeopleHawk. Students will attend virtual or in person university Open Days and talks by visiting speakers/institutions.



School Uniform

Boys' Uniform

Navy Trousers
Navy Fine Knit
V Neck Jumper
with Green trim
Plain White Shirt
Green Blazer with Navy
Braid



Girls' Uniform

Navy Box Pleat Skirt
with Green/Navy Tartan
insert
Navy Fine Knit
V Neck Jumper with
Green trim
Plain White Shirt
Green Blazer with Navy
Braid
Navy Tights
School Scarf
(optional)



Acceptable Footwear Boys & Girls

Plain Black Leather shoes

PE KIT (Boys & Girls)

*Lismore Jersey *Lismore Plain Navy Shorts *Lismore Navy Socks
This kit is available to purchase from the O'Neills store in Craigavon.
Other optional Lismore items are also available in the O'Neills store.

Pupil Voice – “The careers support
and guidance I was given was
excellent. A wide range of
opportunities were made available
to me which gave me the key skills
to make informed decisions.”
Jamie.



Peer Mentoring

To support a positive start for our new Year 8 students, each form class is paired with two dedicated Post-16 peer mentors. These mentors meet with students every morning during registration, providing guidance, reassurance, and a friendly face as they settle into life at Lismore College.

Our peer mentors are carefully selected for their empathy, leadership, and commitment to helping younger students thrive. They play a vital role in ensuring a smooth transition from primary school to Lismore College by offering practical support and emotional encouragement.

Their aims are:

- Serve as positive role models, demonstrating respect, responsibility, and kindness.
- Help students build friendships and develop caring relationships within their class.
- Assist with navigating the school environment, including classrooms, facilities, and routines.
- Support the development of confidence and self-esteem through encouragement and praise.
- Actively listen to any concerns and provide reassurance or guidance.
- Promote participation in clubs, sports, and extracurricular activities to enrich school life.
- Offer tips for organising books, homework, and equipment to stay prepared.
- Share strategies for time management and study habits as students adjust to new expectations.
- Encourage a sense of belonging and inclusion, ensuring every student feels valued.
- Help students understand school rules and digital platforms used for learning and communication.

Transition

Lismore recognises that the transition from primary school to secondary school is a significant stage in the social, emotional and educational life of each of our students and their families. To ensure a smooth transition we have forged excellent relationships with the local feeder primary schools. We understand the importance of managing this transition effectively so that the students can enjoy and make amazing memories during their time in school. We place great importance on supporting every Year 8 student as they settle into life at Lismore College.

Key Stages in our Transition Programme:

- December P7 Taster days which give students the opportunity to visit our school, participate in a range of practical activities in different subject areas and also get to meet some of our students and staff.
- In January of P7 our senior staff will visit partner primary schools with past students to answer any questions the P7 students might have.
- In June of the P7 year, members of the Year 8 pastoral team will visit our partner primary schools to meet with the teachers of the students transferring to Lismore. We are provided with comprehensive information about each student's academic progress and any pastoral concerns.
- In June of the P7 year, we also invite Year 8 students who have gained a place in Lismore College and their parents into school for an induction afternoon. Parents/carers and students will receive key information and have the opportunity to meet with the Year 8 pastoral team and senior staff. This is also an opportunity to meet other students who will be starting their Lismore journey.
- In August of Year 8, students enjoy a phased entry into school without large numbers of students in other year groups. During this time in August they will complete a fun induction programme where the focus is on building positive relationships and getting to know their classmates. There will also be a face to face parent-tutor meeting for parents to inform the college about anything that can help make the transition smoother.

Mr Gary Brennan - Key Stage 3 Vice-Principal who oversees transition.





“I didn’t know anyone at first, but the peer mentors helped me make friends and my form tutor makes sure I’m settling in. I feel supported every day.”
Annie, St. Brendan’s P.S.



“I like how everyone looks out for each other here. It makes coming to school so enjoyable.”

Conor, Year 8, St. Anthony’s P.S.



Health & Wellbeing

At Lismore College, we believe that emotional health and wellbeing are essential for every student's success and happiness. We are committed to creating a safe, supportive environment where students can thrive academically and personally.

Research shows that emotional wellbeing is closely linked to academic performance, attendance, and positive social relationships. Our approach aligns with the Department of Education Northern Ireland's Wellbeing Framework and supports the Children and Young People's Strategy.

Our whole-school wellbeing culture is built on a foundation of positive behaviour policies rooted in restorative practices and relational learning. We prioritize staff development through training in mental health awareness and trauma-informed approaches, ensuring that every member of our community is equipped to support student wellbeing. Additionally, we celebrate diversity and inclusion across the curriculum and through school-wide events, fostering an environment where every individual feels valued and respected.

Our student support systems are designed to ensure every learner feels safe, supported, and valued. We have a dedicated Safeguarding Team, Pastoral Care Team and a Health Promotion Co-ordinator who oversee the provision of care across the school. Students have access to qualified school counsellors as well as external mental health services when needed. To further strengthen peer connections, we offer mentoring programmes, particularly for transition years, helping students build confidence and a sense of belonging.

Curriculum integration plays a vital role in promoting wellbeing across the school. Personal Development and the Preventative Curriculum provide structured opportunities for students to explore key life skills and personal growth. Emotional literacy is embedded throughout all subjects, ensuring that learners develop self-awareness and empathy as part of their academic journey. In addition, we deliver workshops focused on resilience, mindfulness, and stress management, equipping students with practical strategies to navigate challenges and maintain positive mental health.

Our school places emotional health and wellbeing at the heart of everything we do. We have a dedicated team of Student Wellbeing Champions who promote positive mental health and peer support across the school. We are proud to be involved in the Education Authority's Being Well, Doing Well Programme, which helps us embed wellbeing strategies into daily school life. As a member of the Safer Schools App, we provide parents and students with expert guidance on online safety and mental health. In addition, we work in partnership with a range of external organisations—including the School Nursing Team, Action Mental Health, White Ribbon NI, Cara Friend, Lifeline, PSNI, Fitzone, Drumgor Detached, Money Twist, Made for More, Inspire, and Train2BSmart—to ensure our students have access to specialist support and resources when needed.

We uphold the highest standards of child protection and safeguarding, ensuring every student feels safe and supported.



Partnerships

We work in partnership with parents and are committed to meaningful parental involvement in school life. Together we ensure that we give all young people the support and guidance necessary to make the most of the excellent opportunities which Lismore offers. We recognise the importance of maintaining good communication links with parents and achieve this through:

- **Well established Parents' Forum**
- **Annual Parent Teacher meetings**
- **Our School Website**
- **School Events**
- **Messages through our app**
- **Tracking reports distributed regularly**
- **Extensive primary school liaison programme**
- **Copies of all our policies made available to parents**

PRIMARY SCHOOL PARTNERS

Lismore has developed excellent links with local primary schools to ensure students enjoy a smooth transition to post-primary education. Your son/daughter may already have attended and enjoyed our P7 Activity Days, our School Show or some of the Extended School activities on offer for Primary 7 children. This will ensure he/she is comfortable and familiar with the school, staff and older students.

POST-PRIMARY SCHOOL PARTNERS

We are active members of the Craigavon Area Learning Community and work closely in collaboration with other member schools.

PARISH PARTNERS

Lismore is situated in the Parish of Moyraverty and has strong links with St. Anthony's Church particularly through the Pope John Paul II Award Programme. Our school chaplain who frequently visits the school supports us in the faith development of our students. Parish links extend to the neighbouring parishes.

Lismore College Parents, Teachers and Friends Association (PTFA)

At Lismore College, we believe that education thrives when the entire school community works together. To strengthen this partnership, we are proud to introduce our Parents, Teachers and Friends Association (PTFA), a dynamic group dedicated to supporting our students and enriching school life.

The PTFA is a voluntary association bringing together parents, teachers, and friends of Lismore College. Its purpose is simple yet powerful: to collaborate, enhance resources, and create opportunities that benefit every student.

By working together, the PTFA can make a real difference. Here are some of the key benefits:

- **Enhances educational outcomes** - Our strong PTFA helps raise school standards and contribute to student achievement through increased parental involvement.
- **Stronger School Community** - The PTFA provides a platform for parents, teachers, and friends to share ideas, celebrate achievements, and build lasting connections.
- **Student Wellbeing and Engagement** - Through events and initiatives, the PTFA helps create a vibrant, inclusive environment where students feel supported and motivated.
- **Voice for Parents and Friends** - The PTFA offers parents and friends a meaningful way to contribute to school life and influence positive change.

HOW YOU CAN GET INVOLVED

Whether you have time to volunteer, ideas to share, or simply want to support fundraising efforts, your involvement matters. Together, we can create opportunities that empower every student to succeed.



"Whenever I get stuck, the teachers explain things in a way that makes everything clear."

Heidi, Year 8, Drumgor P.S.





Student Leadership

At Lismore College, we believe in empowering our pupils to become leaders and innovators within our school community. Our Student Leadership Team embodies this vision, representing every form class and working collaboratively across five strategic areas: Careers and Curriculum, Catholic Ethos and Fundraising, Community Engagement, Pupil Wellbeing, and Climate and Environment. Each group is guided by a Year 14 Chair and Year 13 Vice Chair, under the overall leadership of our Head Girl and Boy and their Deputies. Together, they shape agendas, lead discussions, and work in partnership with senior staff to influence decision-making and drive meaningful change.

Central to the team's mission is ensuring that every pupil's voice is heard. Through assemblies, surveys, and regular feedback, the Student Leadership Team identifies priorities and develops initiatives that enhance school life. Their impact is evident in tangible improvements such as introducing a weekly coffee cart for Year 14, installing card readers on vending machines, and creating a dedicated pupil parking area. Beyond these achievements, our leaders play a pivotal role in hosting key events, welcoming visitors, engaging with external bodies like ETI, and sustaining prestigious accolades including the School Rights Award and Careers Award.

The Student Leadership Team also champions our values of 'kindness' and 'hope' through annual fundraising campaigns, including the St. Vincent de Paul Hamper and Shoebox Appeal. Their commitment, creativity, and sense of responsibility ensure that Lismore College remains a dynamic, inclusive, and forward-thinking community. Through leadership, our pupils do not simply participate—they inspire, influence, and make a lasting difference.

Awards

We are very proud and privileged to have been awarded a number of awards during the past 2 years which affirms the excellent day-to-day practice within our school.

IQM National Inclusion Champion - This award was for our inclusive practice. This award was received by 8 schools across the UK and we were the only school in NI to be awarded.

Derrytrasna Commendation Award for Outstanding Pastoral Care - This award is based on submissions from parents and carers, and we were the only school out of over 200 to receive this commendation.

Middletown Centre for Autism Accredited Award - We have been a leading school with the new accredited autism award through Middletown Centre for Autism and are currently involved in setting the standards of attainment for future applicants across Northern Ireland.

The Quality in Careers Standard, through Investor in Careers - This is the national quality award for careers education, information and advice and guidance in schools, colleges, and work-based learning. It is fully aligned with the Gatsby Benchmarks and fully complies with the Department for Education's Statutory Guidance.

The Investors in Mental Health Award - We were awarded this award due to our commitment to providing positive mental health within school.

Investors in Mental Health is an initiative from AWARE, the Depression Charity for Northern Ireland, that recognises and celebrates individuals, schools and organisations making significant contributions to improving mental health within their field.



"The Peer Mentors are brilliant. They guided us around at the start of the year and still check in on us every morning."
Finnian, Year 8, St. Francis P.S.



Admissions Criteria

In the case of pupils who have special circumstances the Board of Governors will determine the merits of individual cases and may offer a place without regard to the Admissions Criteria. Written evidence will be required to support any such request and must be given on or attached to the Transfer Application.

In the event of the number of pupils applying for places in Year 8 in September being greater than the Admissions number, the Board of Governors will apply the following criteria in the order set down below.

1. Pupils whose Transfer Application expresses Lismore as a first preference and whose normal place of residence is within the Parish of Moyraverty or Seagoe or the traditional catchment postcode of BT65.
2. Pupils whose Transfer Application expresses Lismore as a first preference and who are the oldest child or currently have older siblings in attendance at Lismore College.
3. Pupils whose Transfer Application expresses Lismore as a first preference and attended one the traditional primary schools below.

St. Anthony's PS	St. Brendan's PS	Tullygally PS	St. Mary's PS (Derrymore)
St. Francis' PS (Lurgan)	St. Teresa's PS (Lurgan)	Portadown Integrated PS	Bleary PS
St. John the Baptist PS (Portadown)	St. Patrick's PS (Magheralin)	St. Mary's PS (Derrytrasna)	Lurgan Model PS
Presentation PS (Portadown)	Ballyoran PS (Portadown)	Carrick PS	St. John's PS (Gifford)
St. Patrick's PS (Aghacommon)	Tannaghmore PS (Lurgan)	Drumgor PS	St. Patrick's PS (Derrynaseer)
St. Colman's PS (Laurencetown)			

4. All other applicants.

In the event of oversubscription within any of the above categories the following sub-criteria will be applied.

1. Pupils whose Transfer Application expresses Lismore as a first preference and who are the oldest child or currently have older siblings in attendance at Lismore College
2. Pupils whose Transfer Application expresses Lismore as a first preference and who are the oldest child or have had siblings previously in attendance at Lismore College.
3. Pupils whose Transfer Application expresses Lismore as a first preference and do not qualify in 1 or 2 above.
4. Pupils whose Transfer application expresses a second preference for Lismore College.
5. Pupils whose Transfer application expresses a third preference for Lismore College
6. Pupils whose Transfer application expresses a fourth preference for Lismore College
7. Pupils whose Transfer application expresses a fifth preference for Lismore College.

In the event that, at any stage of the above sub-criteria being applied, there is more than one applicant for the final place, priority will be determined according to application of a randomised computer selection of letters.

**The use of the word sibling is defined as children who, at the date of their application, have a child of the family currently enrolled at the school. The phrase 'child of the family' covers children fostered, adopted etc. and avoids having to define all the various permutations of sibling.*





"I settled into Lismore very quickly because of the new friends I made. My favourite subjects are PE, English and Art.
Charlie, Year 8, St. John the Baptist P.S.



LISMORE COLLEGE

Monbrief East Road, Craigavon. BT65 5EF

Tel: 028 3831 4950

email: info@lismorecollege.craigavon.ni.sch.uk

www.lismorecollege.com





LISMORE COLLEGE



“Caring and Learning Together”